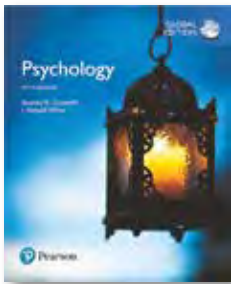


A microscopic image of neurons, showing their cell bodies and branching processes, set against a teal background. A large, dark blue circle is centered on the page, containing the word "Psychology" in white serif font.

Psychology

Introductory Psychology



Psychology, 5e

Sandra Ciccarelli
& J. Noland White

9781292159713 • ©2017
800pp • Paperback • £54.99

eBook: 9781292159744 • £43.99

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Course: Introductory Psychology: Comprehensive

Throughout *Psychology, Fifth Edition*, Sandra Ciccarelli and J. Noland White employ a learner-centered, assessment-driven approach that maximizes student engagement, and helps educators keep students on track. The authors draw students into the discipline by showing how psychology relates to their own lives. Clear learning objectives, based on the recommended APA undergraduate learning outcomes, guide students through the material. And assessment tied to these learning objectives lets students check their understanding, while allowing instructors to monitor class progress and intervene when necessary to bolster student performance.



Psychology: Core Concepts, 7e

Philip G. Zimbardo,
Robert L. Johnson & Vivian McCann

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Course: Introductory Psychology: Comprehensive

At just fourteen chapters, *Psychology: Core Concepts* provides rich coverage of the foundational topics taught in most introductory courses. It focuses on a manageable number of core concepts (usually three to five) in each chapter, allowing students to attain a deeper level of understanding of the material. Learning is reinforced through focused application and critical thinking activities, and connections between concepts are drawn across chapters to help students see the big picture of psychology as a whole. The Seventh Edition features an enhanced critical thinking emphasis, with new chapter-opening problems and new end-of-chapter critical thinking applications that promote active learning.

Developmental Psychology



Child Development: Theory and Practice 0-11, 2e

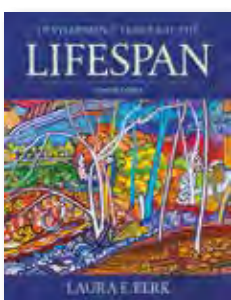
Jonathan Doherty
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Laura E. Berk

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Robert S. Feldman

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The Adolescent: Development, Relationships, and Culture, 13e

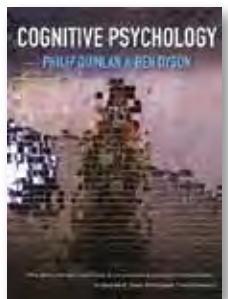
Kim Gale Dolgin

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Course: Adolescent Development

The Adolescent: Development, Relationships and Culture offers an eclectic, interdisciplinary approach to the study of adolescence, presenting both psychological and sociological viewpoints as well as educational, demographic, and economic data. This text discusses not just one theory on the subject, but many, and outlines the contributions, strengths, and weaknesses of each. The authors also take into consideration current and important topics such as ethnic identity formation, gender issues, the Internet, effects of single-parent families, etc.



Cognitive Psychology

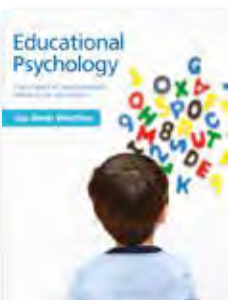
Philip Quinlan & Ben Dyson

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Cognitive Psychology provides a lively and engaging introduction to this field and offers complete coverage of all the British Psychological Society (BPS) required topics. This text provides a clear and detailed account of key experiments, theories and concepts, and the examples, full colour photos and illustrations found throughout animate theoretical discussion and enable students to grasp the practical applications of Cognitive Psychology.



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Lisa Marks Woolfson

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Course: School Psychology

This text provides an engaging and stimulating introduction to the central concepts, themes and ongoing research in educational psychology today. It clearly and concisely presents the key ideas, but equally encourages undergraduate and postgraduate psychology students to go beyond the text to read primary sources, and to develop an awareness of the controversies, complexities, and unresolved issues in a topic area. At the heart of the text is also an emphasis on developing the skills of how to read and use journal articles and how to critically evaluate sources of information.