# Social Work

## Social Work/Social Welfare

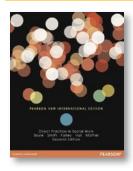


Generalist Social Work Practice: An Empowering Approach, 7e

Karla Krogsrud Miley, Michael W. O'Melia & Brenda L. DuBois

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## Direct Practice in Social Work, 2e

Scott W. Boyle, Larry L. Smith, O. William Farley, Grafton H. Hull & Jannah Hurn

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Social Work Skills for Beginning Direct Practice: Text, Workbook and Interactive Web Based Case Studies, 3e

Linda K. Cummins, Judith A. Sevel & Laura Pedrick

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Print	VitalSource/Kortext eBook
9781292041247	9781292052564

### Course: Introduction to Social Work

*Generalist Social Work Practice* fully integrates core social work themes of collaboration, the strengths perspective, values and ethics, social justice and human rights, evidence-based practice, cultural competence and policy practice. This text offers a progressive practice approach grounded in social work research, reflective of social work values, sensitive to client diversity and applicable to work with any level of client system including individuals, families, groups, organizations and communities.

### Course: Social Work

Developed specifically to address the issues facing students as they prepare for direct practice in today's world, *Direct Practice in Social Work* interweaves diversity and social justice throughout the chapters and teaches students how to make the connections between major theories and real-world situations. Written in an engaging style by experienced authors, this text encourages the development of students' critical thinking skills while demonstrating the practical applications of theory.

#### **Course:** Communicative Skills in Social Work

Social Work Skills for Beginning Direct Practice guides students through all stages of the helping process and assists them in developing time-tested social work skills. By using the text/workbook PLUS the webbased, interactive case studies in MyLab Social Work, students will gain a greater understanding of how to use social work skills in the context of each of the stages of the helping process – from intake through termination. In addition, individual chapters are devoted to values and ethics; theory directed practice; cultural context of practice; basic skills for direct practice; and advanced skills for direct practice.