Psychology

Introductory Psychology



Psychology, 6e

Saundra Ciccarelli & J. Noland White

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Psychology: Core Concepts, 7e

Philip G. Zimbardo, Robert L. Johnson & Vivian McCann ©2013 • 776pp • Paperback

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Developmental Psychology



Child Development: Theory and Practice 0-11, 2e

Jonathan Doherty & Malcolm Hughes ©2013 • 496pp • Paperback

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Course: Introductory Psychology: Comprehensive

Throughout *Psychology*, Saundra Ciccarelli and J. Noland White employ a learner-centred, assessment-driven approach that maximizes student engagement and helps educators keep students on track. The authors draw readers into the discipline by showing how psychology relates to students' own lives. Clear learning objectives, based on the recommended APA undergraduate learning outcomes, guide learners through the material. And assessment tied to these learning objectives lets students check their understanding, while allowing instructors to monitor class progress and intervene when necessary to bolster student performance.

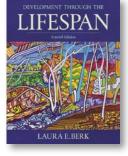
Course: Introductory Psychology: Comprehensive

At just fourteen chapters, *Psychology: Core Concepts* provides rich coverage of the foundational topics taught in most introductory courses. It focuses on a manageable number of core concepts (usually three to five) in each chapter, allowing students to attain a deeper level of understanding of the material. Learning is reinforced through focused application and critical thinking activities and connections between concepts are drawn across chapters to help students see the big picture of psychology as a whole. The Seventh Edition features an enhanced critical thinking emphasis, with new chapter-opening problems and new end-of-chapter critical thinking applications that promote active learning.

Course: Child Development (Topical Approach)

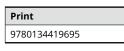
This edition of *Child Development: Theory and Practice 0-11* has been fully revised and updated while retaining the authoritative, accessible and well structured writing style that proved popular in the first edition. The text is infused with the authors' passion and enthusiasm for the subject and their anecdotes provide engaging real-life examples of child development in practice.

PSYCHOLOGY



Development Through the Lifespan, 7e _{Laura E. Berk}

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Course: Lifespan Development (Chronological Approach)

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Life Span Development: A Topical Approach, 2e Robert S. Feldman ©2013 • 608pp • Paperback

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Course: Adolescent Development

The Adolescent: Development, Relationships and Culture offers an eclectic, interdisciplinary approach to the study of adolescence, presenting both psychological and sociological viewpoints as well as educational, demographic and economic data. This text discusses not just one theory on the subject, but many and outlines the contributions, strengths and weaknesses of each. The authors also take into consideration current and important topics such as ethnic identity formation, gender issues, the Internet, effects of single-parent families, etc.