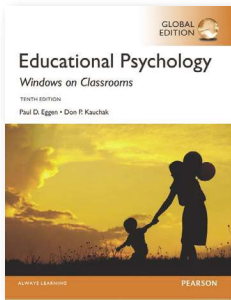


Education

Educational Psychology



Educational Psychology: Windows on Classrooms, 10e

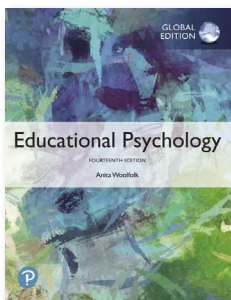
Paul Eggen & Don Kauchak

9781292107561 • ©2015
752pp • Paperback

eBook version available

Course: Introduction to Educational Psychology

This significantly revised Tenth Edition focuses on applying theories and research in educational psychology to an educator's work in the classroom. Using an integrated-case approach, authors Eggen and Kauchak begin each chapter with a case study taken from actual classroom practice and then weave the case throughout the chapter, extracting specific illustrations and, in some instances, using dialogue directly from the case to emphasize the application of chapter content to the classroom setting.



Educational Psychology, 14e

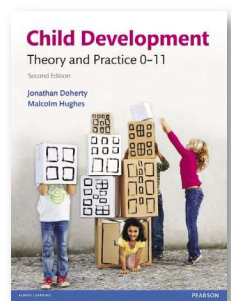
Anita Woolfolk

9781292331522 • ©2015
768pp • Paperback

eBook version available

Course: Introduction to Educational Psychology

In clear and jargon-free prose, *Educational Psychology: Active Learning Edition*, explains and illustrates educational psychology's practical relevance for teachers and learners. Theory and practice are considered together, showing how research on child development, learning, cognition, motivation, instruction and assessment can be applied to solve the everyday problems of teaching. The 14th Edition offers a state-of-the-art presentation of the field of educational psychology, with new and expanded coverage of important topics like the brain, neuroscience and teaching; the impact of technology and virtual learning environments on the lives of students and teachers; and diversity in today's classrooms.



Child Development: Theory and Practice 0-11, 2e

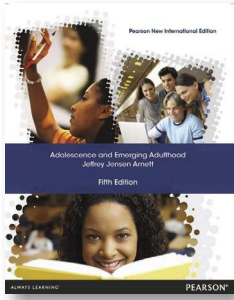
Jonathan Doherty
& Malcolm Hughes

9781292001012 • ©2013
496pp • Paperback

eBook version available

Course: Child Development (Topical Approach)

The Second Edition of *Child Development: Theory and Practice 0-11* has been fully revised and updated while retaining the authoritative, accessible and well structured writing style that proved popular in the first edition. The text is infused with the authors' passion and enthusiasm for the subject and their anecdotes provide engaging real-life examples of child development in practice.



Adolescence and Emerging Adulthood, 5e

Jeffrey Jensen Arnett

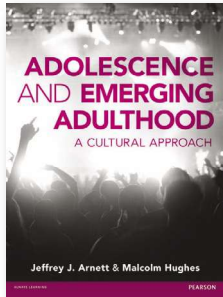
9781292042664 • ©2013
404pp • Paperback

eBook version available

Available with MyLab Education

Course: Adolescent Development

Grounded in a global cultural perspective (within and outside of the US), this text enriches the discussion with historical context and an interdisciplinary approach, including studies from fields such as anthropology and sociology, in addition to the compelling psychological research on adolescent development. This book also takes into account the period of emerging adulthood (ages 18-25), a term coined by the author and an area of study for which Arnett is a leading expert.



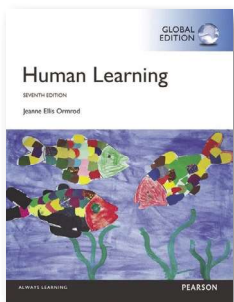
Adolescence and Emerging Adulthood: A Cultural Approach

Jeff Arnett & Malcolm Hughes

9781408253908 • ©2012
648pp • Paperback

Course: Adolescent Development

This text is an innovative and exciting European adaptation of Jeffrey Arnett's hugely successful and groundbreaking US text of the same title. The book combines the most significant approaches and ideas in developmental, social and behavioral psychology to produce a comprehensive picture of what it means to experience adolescence today.



Human Learning, 7e

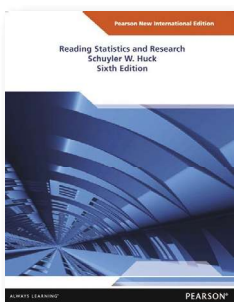
Jeanne Ellis Ormrod

9781292104386 • ©2015
624pp • Paperback

eBook version available

Course: Cognition and Instruction

The market-leading text on learning theories applied to education, this book draws readers in with a lucid and engaging writing style. It covers a broad range of theoretical perspectives, while including numerous classroom examples of how these theories apply to learning, instruction and assessment.



Reading Statistics and Research, 6e

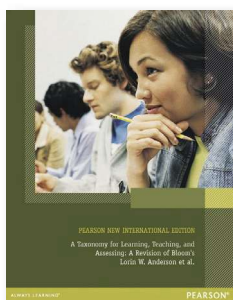
Schuyler W. Huck

9781292041407 • ©2013
512pp • Paperback

eBook version available

Course: Statistics in Education

For courses in Research Methods, Reading and Understanding Research and Quantitative Methods/Statistics. This uniquely accessible text shows precisely how to decipher and critique statistically-based research reports. Praised for its non-intimidating writing style, the text emphasizes concepts over formulas. The Sixth Edition contains 492 new excerpts drawn from recent journal articles, as well as three new chapters.



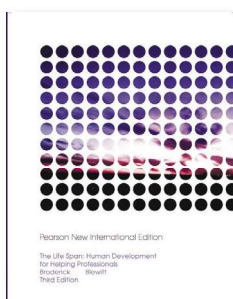
A Taxonomy for Learning, Teaching and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives, Abridged Edition

Lorin W. Anderson, David R. Krathwohl, Peter W. Airasian, Kathleen A. Cruikshank, Richard E. Mayer, Paul R. Pintrich, James Raths & Merlin C. Wittrock

9781292042848 • ©2013
336pp • Paperback

Course: Advanced Education Psychology

This revision of Bloom's taxonomy framework is designed to help teachers understand and implement standards-based curriculums as well as facilitate constructing and analyzing their own. A revision only in the sense that it builds on the original framework, it is a completely new manuscript in both text and organization. Its two-dimensional framework interrelates knowledge with the cognitive processes students use to gain and work with knowledge. Together, these define the goals, curriculum standards and objectives students are expected to learn. The framework facilitates the exploration of curriculums from four perspectives – what is intended to be taught, how it is to be taught, how learning is to be assessed and how well the intended aims, instruction and assessments are aligned for effective education.



The Life Span: Human Development for Helping Professionals, 3e

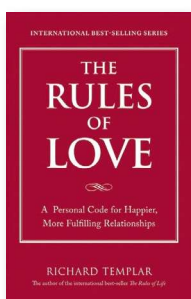
Patricia C. Broderick & Pamela Blewitt

9781292024790 • ©2013
628pp • Paperback

eBook version available

Course: Lifespan Development (Topical Approach)

The first developmental textbook written specifically for helping professionals and graduate-level students, *The Life Span: Human Development for Helping Professionals* provides an in-depth look at the science of human development and how it applies to the fields of counseling, social work and psychology. Using counseling applications, case studies, special topics boxes and journal questions, the text introduces developmental theories and research within the context of clinical practice.



The Rules of Love: A Personal Code for Happier, More Fulfilling Relationships

Richard Templar

9780137149964 • ©2008
240pp • Paperback

Course: Self-Development/Interpersonal Relationships

Love matters. Whether it's the romantic kind or the emotional bond between you and family or friends. Indeed latest research suggests that those who love and are loved are significantly more likely to be alive in 10 years time than those without love in their lives. Love makes us happy and the happier we are, the longer it seems we tend to live. So, why is it that some people find relationships so easy? We all know the kind of person, married forever, connected with their family and strong friendships that have stood the test of time from all stages of life. The people who make friends easily, who have someone utterly devoted to them and for whom many would do anything. What do they know and do that the rest of us could learn from? That's what you'll find in this book.

Curriculum and Instruction



A Resource Guide for Teaching K-12, 6e

Richard D. Kellough

9781292041612 • ©2013
376pp • Paperback

eBook version available

Course: General K-12 Methods

With its hallmark practicality, *A Resource Guide for Teaching K-12* uses case studies, sample units with lessons, opportunities for practice and feedback and activities to equip future teachers with numerous examples of best practices, current research findings and proven teaching strategies. This is truly one of the most comprehensive texts on the market today, made even better with its organization designed around the decision-making phases of instruction.



Building Classroom Discipline, 11e

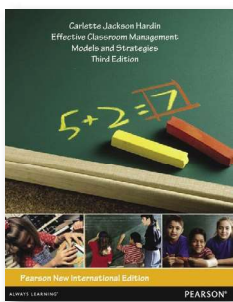
C. M. Charles

9781292041926 • ©2013
280pp • Paperback

eBook version available

Course: Classroom Management

Charles is the leading classroom management models text. It covers and applies the most important management and discipline approaches, from Redl, Wattenberg, Skinner and Glasser through Jones, Kagan, Cook and others.



Effective Classroom Management: Models and Strategies for Today's Classrooms, 3e

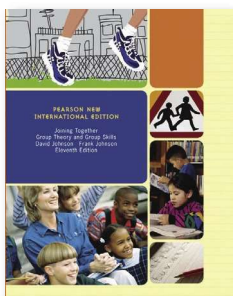
Carlette Jackson Hardin

9781292041551 • ©2013
238pp • Paperback

eBook version available

Course: Classroom Management

Appropriate for grades K-12, this reader-friendly, practical book offers you a solid foundation for developing an individualized classroom management plan that suits your unique instructional philosophy. This book examines a variety of models of classroom management arranged according to their primary focus: classroom management as discipline, classroom management as a system and classroom management as instruction.



Joining Together: Group Theory and Group Skills, 11e

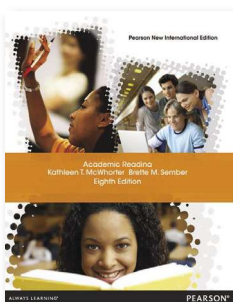
David H. Johnson
& Frank P. Johnson

9781292022635 • 2013
656pp • Paperback

eBook version available

Course: Cooperative Learning

Introduces readers to the theory and research needed to understand how to make groups effective and, through exercises and thorough explanations, equips them with the skills required to apply that knowledge to practical situations. Chapters discuss the history of groups and group dynamics, the nature of experiential learning, group goals, communication within groups, leadership, power, decision making, controversy and creativity and conflict management. More applied chapters focus on valuing diversity, cooperative learning, leading counseling groups and team development and training.



Academic Reading, 8e

Kathleen T. McWhorter
& Brette M. Sember

9781292023618 • ©2013
444pp • Paperback

eBook version available

Available with MyLab Reading

Course: College Reading & Study Skills

Kathleen McWhorter offers a unique, contextualized approach that focuses on academic reading skills and also motivates students towards a particular area of interest or field of study. Readers learn important comprehension, vocabulary and critical thinking skills, as well as how to adapt these skills to their study of specific academic disciplines. While doing so, they also learn what each discipline involves and explore the available career paths. As an end result, *Academic Reading* teaches essential reading skills while opening up new academic and career possibilities.



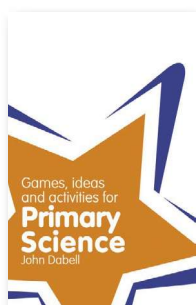
Games, Ideas and Activities for Early Years Mathematics

Alice Hansen

9781408284841 • ©2011
336pp • Paperback

Course: Math and Science Methods – Primary Level

This book provides a wealth of activities to supplement and support the teaching of math in a fun and appealing way. Designed to enable practitioners to effectively support children's mathematical development across the Early Years and Foundation Stage, this is the resource that will bring math to life in any early years setting.



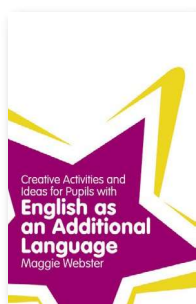
Games, Ideas and Activities for Primary Science

John Dabell

9781408223239 • ©2010
384pp • Paperback

Course: Math and Science Methods – Primary Level

This book aims to provide ready-made science lesson ideas that will considerably reduce the workload for many overburdened teachers. They can be easily adapted to suit varying levels of ability and bring science to life. This resource will provide a strong base of accessible ideas to enhance science education in the primary classroom.



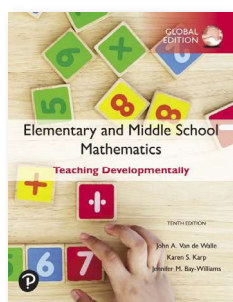
Creative Activities and Ideas for Pupils with English as an Additional Language

Maggie Webster

9781408267776 • ©2011
276pp • Paperback

Course: Language Development – Primary Level

This book contains a unique collection of 150 enjoyable and inspiring games and activities to help support learners of English as an Additional Language (EAL) in the inclusive classroom. This bank of ideas will support you in helping newly arrived pupils settle into their class and school and are easy to integrate into your planning to support your learners across the curriculum.



Elementary and Middle School Mathematics: Teaching Developmentally, 10e

John A. Van de Walle, Karen S. Karp & Jennifer M. Bay-Williams

9781292331393 • ©2020
752pp • Paperback

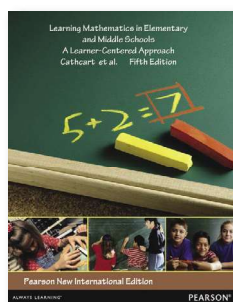
eBook version available

Pearson Horizon available

Course: Mathematics Methods in the Elementary School

Elementary and Middle School Mathematics: Teaching Developmentally illustrates how children learn mathematics and then shows pre-service teachers the most effective methods of teaching PreK-8 math through hands-on, problem-based activities.

As teacher candidates engage with the activities, they boost their own knowledge of the math and learn concrete, developmentally appropriate ways to incorporate problem-based tasks in their classrooms. Examples of real student work and new common challenges and misconception tables allow readers to visualize good mathematics instruction and assessment that supports and challenges all learners.



Learning Mathematics in Elementary and Middle Schools: A Learner-Centered Approach, 5e

George S. Cathcart, Yvonne M. Pothier, James H. Vance & Nadine S. Bezuk

9781292042053 • ©2013
448pp • Paperback

eBook version available

Available with MyLab Education

Course: Mathematics Methods in the Elementary School

Learning Mathematics in Elementary and Middle Schools uses NCTM standards and authentic videos to illustrate and encourage a learner-centered approach to instruction. It helps you learn to evaluate how children think mathematically and how to link that knowledge to developmentally appropriate teaching practices.



Science in Elementary Education: Methods, Concepts and Inquiries, 11e

Joseph M. Peters & David L. Stout

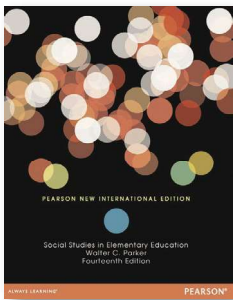
9781292041346 • ©2013
558pp • Paperback

eBook version available

Available with MyLab Education

Course: Science Methods in Elementary School

Substantially rewritten to focus on inquiry teaching and learning as espoused in the National Science Education Standards, this new edition will prepare pre-service teachers to plan, facilitate, adapt and assess inquiry experiences consistent with today's science classroom. It accomplishes this by implementing the 6E model of inquiry teaching, addressing the planning and needs of inquiry teaching classrooms and describing the materials teachers need to get up and running.



Social Studies in Elementary Education, 14e

Walter C. Parker

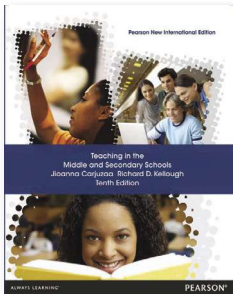
9781292041339 • ©2013
456pp • Paperback

eBook version available

Available with MyLab Education

Course: Social Studies Methods in the Elementary School

This new edition of the most popular elementary social studies methods text on the market, houses a wealth of content, strategies, tools and resources for teaching K-8 social studies. Writing with the same clarity, friendly tone and solid content of previous editions, Parker details the mission of social studies education and explores the many ways this mission can be made to serve the full complement of learners in a diverse multicultural society. He lays out the elements of a strong social studies curriculum, explains effective teaching methods and presents a wealth of field-tested examples, exercises, activities and lesson plans that will enliven every social studies classroom.



Teaching in the Middle and Secondary Schools, 10e

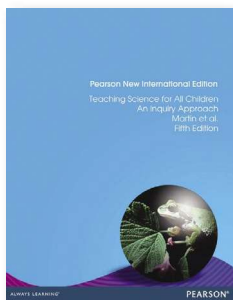
Joanna Carjuzaa & Richard D. Kellough

9781292041537 • ©2013
376pp • Paperback

eBook version available

Course: General Middle School/Junior High School Methods

Now in its Tenth Edition, this remains an influential text for pre-service teachers studying middle and secondary school teaching methods. Written by an expert on multicultural education, diversity and cultural differences among students are thematically integrated throughout this text and applied to all areas of study. Containing activities that focus on student-centered learning, real life scenarios that apply critical teaching skills, in-chapter exercises and end-of-chapter activities, this text is both practical and applicable as a valuable instructional text and future resource for professionals. This edition is tech savvy and updated, including a greater focus on middle school teaching methods and curriculum, twenty-first century skills and analysis of student assessment and achievement.



Teaching Science for All Children: An Inquiry Approach, 5e

Ralph Martin, Colleen Sexton, Teresa Franklin, Jack Gerlovich & Dennis McElroy

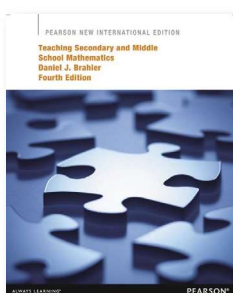
9781292041803 • ©2013
580pp • Paperback

eBook version available

Available with MyLab Education

Course: Science Methods (Middle School)

This text employs an inquiry model throughout, especially apparent in the design of its learning cycle lesson plans. Engaging Questions, Exploration, Explanation, Expansion and Evaluation make up the Es of this modern learning cycle based on the model first invented by Robert Karplus as part of the Science Curriculum Improvement Study in the 1960s. The text provides methods for future teachers to foster awareness and understanding among their students of the nature of science; to construct understandings of and connections between various science content; to encourage application of science inquiry processes in the classroom; and to develop their students' understanding of the interactions between science, technology and society.



Teaching Secondary and Middle School Mathematics, 4e

Daniel J. Brahier

9781292042060 • ©2013
432pp • Paperback

eBook version available

Course: Mathematics Methods for the Secondary School

Designed for pre-service or in-service teachers, this text presents concise, current and meaningful descriptions of what it takes to be an effective teacher of mathematics. This extensively revised resource offers a balance of theory and practice, including a wealth of examples and descriptions of student work, classroom situations and technology usage to assist any teacher in visualizing high-quality mathematics instruction in the middle and secondary classroom.



Teaching Secondary School Science: Strategies for Developing Scientific Literacy, 9e

Rodger W. Bybee, Janet Carlson Powell & Leslie W. Trowbridge

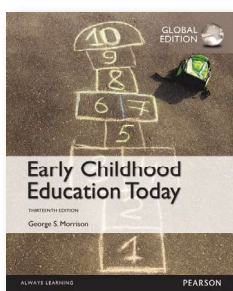
9781292042039 • ©2013
352pp • Paperback

eBook version available

Course: Science Methods for the Secondary School

Solidly grounded in current recommendations of the National Science Education Standards, this text offers teaching guidance and strategies for physical, biological and earth science courses for middle school, junior high and high school. The authors' extensive curriculum development experience imbues the text with a practical focus. Their collective knowledge of the field balances coverage of the theory and research behind the strategies they present. Also, inherent in the text is a description of the role of constructivism in science teaching and the connection between science and society, including how technological development is driven by societal needs.

Early Childhood Education



Early Childhood Education Today, 13e

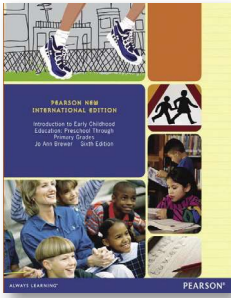
George S. Morrison

9781292019604 • ©2014
608pp • Paperback

eBook version available

Course: Introduction to Early Childhood Education

A leading text for Introduction to Early Childhood Education courses keeps students on the cutting edge of early childhood teaching practice and professionalism. George Morrison's newest edition presents current, research-based information on providing high-quality early education to all children so that they can be successful in school and in life.



Introduction to Early Childhood Education: Preschool Through Primary Grades, 6e

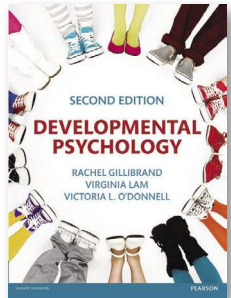
Jo Ann Brewer

9781292042015 • ©2013
588pp • Paperback

eBook version available

Course: Introduction to Early Childhood Education

Using student-friendly, readable language, Jo Ann Brewer demonstrates how to integrate developmentally appropriate practice into the early childhood curriculum. The extensive coverage of curriculum, particularly early literacy and language, is a hallmark of this popular text. Unlike other texts in the market, there is a heavy focus on diversity, students with special needs and real-world experience from teachers currently in the classroom.



Developmental Psychology, 2e

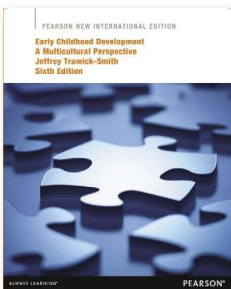
Rachel Gillibrand, Virginia Lam & Victoria L. O'Donnell

9781292003085 • ©2016
648pp • Paperback

eBook version available

Course: Early Childhood Studies

Developmental Psychology provides a clear and lively coverage of the main topics and concepts required by the British Psychological Society (BPS). The book takes a broadly topical organization addressing the social and cognitive strands of development, providing an intuitive pathway through the core topics and a final section which focuses on the clinical and applied aspects of the subject. This Second Edition includes updated and expanded coverage of play, motor development, genetics and research methods.



Early Childhood Development: A Multicultural Perspective, 6e

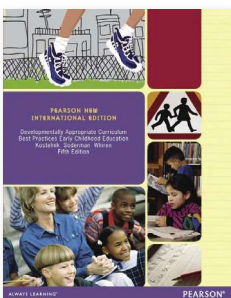
Jeffrey Trawick-Smith

9781292041520 • ©2013
524pp • Paperback

eBook version available

Course: Development in Early Childhood

Early Childhood Development: A Multicultural Perspective addresses both typical and atypical child development from birth through age eight. This text highlights the diversity of child development, preparing professionals to meet the unique needs of children from a wide variety of backgrounds.



Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education, 5e

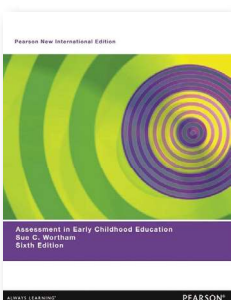
Marjorie J. Kostelnik, Anne K. Soderman & Alice P. Whiren

9781292041650 • ©2013
456pp • Paperback

eBook version available

Course: Early Childhood Curriculum

This best-selling text addresses all aspects of classroom life, including the roles of children and adults, the physical and social environments and teaching and learning within multiple domains for children age three to eight. It provides a comprehensive, cohesive approach to curriculum development, which results in greater continuity for children and practitioners in group settings in childcare, preschool and the early elementary grades.



Assessment in Early Childhood Education, 6e

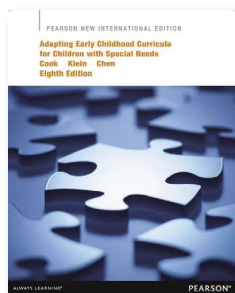
Sue C. Wortham

9781292041070 • ©2013
328pp • Paperback

eBook version available

Course: Assessment in Early Childhood

One of the most accessible and practical textbooks available on assessing young children from infancy through age eight. It provides the full range of types of assessment and how, when and why to use them. Revised and expanded information on children from diverse cultures and languages and children with disabilities has been added in this edition.



Adapting Early Childhood Curricula for Children with Special Needs, 8e

Ruth E. Cook, M. Diane Klein & Deborah Chen

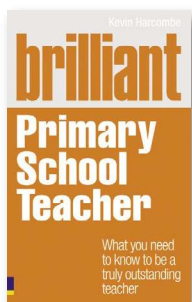
9781292041131 • 2013
432pp • Paperback

eBook version available

Course: Special Education in Early Childhood

This comprehensive text on early childhood special education emphasizes a developmental focus over a disability focus. The authors believe that children are more alike than different in their developmental processes and avoids the negative impact of labeling children with disability categorical names. The authors have produced a book that offers educators a practical and effective guide to finding learning opportunities within daily curriculum activities and routine.

Foundation / General Education



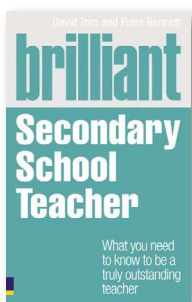
Brilliant Primary School Teacher: What you need to know to be a truly outstanding teacher

Kevin Harcombe

9780273732501 • ©2011
264pp • Paperback

Course: Introduction to Teaching

Award-winning teacher Kevin Harcombe draws on his 24 years in the classroom to help build your confidence through enlightening and reassuring advice and case studies taken directly from the chalkface. This book will become the companion you need to teach engaging lessons with impact, to plan and assess effectively and focus on your career prospects and development. Learn how to work with colleagues to achieve results and build a positive environment for learning in your classroom, whilst focusing on what you can do become an outstanding teacher.



Brilliant Secondary School Teacher: What you need to know to be a truly outstanding teacher

David Torn & Peter Bennett

9780273735649 • ©2011
240pp • Paperback

Course: Introduction to Teaching

Cutting through theory to focus on the skills required for being a secondary school teacher in today's classrooms, this book uses anecdotes and case studies and draws on the 15 years experience of an award-winning London teacher to help you understand what being a brilliant teacher is all about – and lets you know that through good habits and effective planning, this is an achievable goal. Taking you on the journey through your first lessons with your classes, establishing a rapport with your students, planning engaging lessons and managing behavior, to meaningful assessment, the role of the form tutor and thinking about the next steps in your career, look no further for expert advice on becoming a brilliant teacher.